During your visit to The Franklin Institute, encourage your students to make connections between the workshop and the exhibit *Your Brain*. Use the Exhibit Research Sheet (below) to guide students’ exploration of the exhibit.

If the class has generated a list of questions about the brain (see Pre-visit Resources, Discussion 1), encourage each student to choose one question, record it on the Exhibit Research Sheet, and look for information relating to that question in the exhibit.
During-visit Resources

Your Brain: Memory and Multitasking
YOUR BRAIN EXHIBIT RESEARCH SHEET

Draw or write about something in the exhibit that talks about how your brain pays attention.

Draw or write about something in the exhibit that talks about how your brain remembers things.

What is one new thing you learned about your brain from this exhibit?

What other things do you want to know about how your brain works?