



# CHAPERONE GUIDE

Chaperone's Name: \_\_\_\_\_

Students Names

School Name: \_\_\_\_\_

Lead Teacher's Name: \_\_\_\_\_

Lead Teacher's Phone Number: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## TODAY'S ITINERARY

TIME	PLACE	ACTIVITY
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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Departure Time and Meeting Location:

\_\_\_\_\_

## GENERAL INFORMATION

- Have fun, but remember to be respectful of the museum and other visitors!
- Students and chaperones must always stick together!  
If someone in your group goes missing, notify the nearest Museum Staff member.
- Chaperones are responsible for the safety and behavior of their students.  
Please remember to:
  - Walk, don't run.
  - Keep voices to an appropriate indoor volume.
  - No pushing or jumping in front of other visitors.
- Please arrive ten minutes early to any scheduled shows.
- No food or drink are allowed in the exhibit areas.

**Invite students to notice their surroundings.**

What do you see?  
What do you think this does?  
Have you ever seen anything like this before?

**Invite them to ask questions and use their imaginations.**

What does this make you wonder?  
Can you imagine ways to change this?  
What are things that you use in your life that this reminds you of?

**Encourage them to read directions and other posted information.**

What do you think this means?  
How do you think this works?  
Can you read this to me?

*These guiding questions are just a start! Use these suggestions as a starting point to begin conversations and get kids thinking. There are no right or wrong answers!*

**First Floor**



**SPACE COMMAND**

- Find the Meteorite and discuss how it got there.
- Why do rovers need rugged tires?
- What other planet would you want to explore?



**THE TRAIN FACTORY**

- Take a Tour of the Baldwin 60,000.
- How are trains powered?
- How did this train get into the museum?

**Second Floor**



**YOUR BRAIN**

- What does the brain look like?
- Are all brains the same?
- What part of the brain determines if you are a thrilled seeker?



**CHANGING EARTH**

- What is your carbon footprint and what can you do to lessen it?
- Become a meteorologist!
- How does water change landforms?



**THE FRANKLIN AIR SHOW**

- How do airplanes fly?
- What is one of the four forces of flight?
- Who in your group can make a paper airplane fly the highest?



**THE GIANT HEART**

- Compare the heart size of different species and identify which beats the fastest.
- How can we keep our hearts healthy?
- What happens as we age?



**ELECTRICITY**

- What does electricity do to your body?
- How do circuits work?
- What is static electricity?



**AMAZING MACHINE**

- Turn the wheel to wave the flag, how does the direction of motion change?
- How do gears work?
- Make the longest domino chain-reaction in your group.

**Third Floor**



**SPORTSZONE**

- Race against a famous athlete or throw the perfect pitch!
- What is one way to tell you are hydrated?
- How high can you jump?



**SIR ISAAC'S LOFT**

- Is it possible to create or destroy energy?
- Can you find an optical illusion?
- Why is it easier or harder to lift weights using a pulley system?