CHAPERONE GUIDE

Chaperone’s Name: ________________________________

School Name: ________________________________

Lead Teacher’s Name: ________________________________

Lead Teacher’s Phone Number: ________________________________

TODAY’S ITINERARY

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<th>TIME</th>
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Departure Time and Meeting Location:

________________________________________________________

GENERAL INFORMATION

■ Have fun, but remember to be respectful of the museum and other visitors!

■ Students and chaperones must always stick together!
  If someone in your group goes missing, notify the nearest Museum Staff member.

■ Chaperones are responsible for the safety and behavior of their students.
  Please remember to:
  • Walk, don’t run.
  • Keep voices to an appropriate indoor volume.
  • No pushing or jumping in front of other visitors.

■ Please arrive ten minutes early to any scheduled shows.

■ No food or drink are allowed in the exhibit areas.
As you explore the museum...

**Invite students to notice their surroundings.**
What do you see?
What do you think this does?
Have you ever seen anything like this before?

**Invite them to ask questions and use their imaginations.**
What does this make you wonder?
Can you imagine ways to change this?
What are things that you use in your life that this reminds you of?

**Encourage them to read directions and other posted information.**
What do you think this means?
How do you think this works?
Can you read this to me?

These guiding questions are just a start! Use these suggestions as a starting point to begin conversations and get kids thinking. There are no right or wrong answers!

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**First Floor**

**SPACE COMMAND**
- Find the Meteorite and discuss how it got there.
- Why do rovers need rugged tires?
- What other planet would you want to explore?

**THE TRAIN FACTORY**
- Take a Tour of the Baldwin 60,000.
- How are trains powered?
- How did this train get into the museum?

**Second Floor**

**YOUR BRAIN**
- What does the brain look like?
- Are all brains the same?
- What part of the brain determines if you are a thrilled seeker?

**CHANGING EARTH**
- What is your carbon footprint and what can you do to lessen it?
- Become a meteorologist!
- How does water change landforms?

**THE FRANKLIN AIR SHOW**
- How do airplanes fly?
- What is one of the four forces of flight?
- Who in your group can make a paper airplane fly the highest?

**THE GIANT HEART**
- Compare the heart size of different species and identify which beats the fastest.
- How can we keep our hearts healthy?
- What happens as we age?

**ELECTRICITY**
- What does electricity do to your body?
- How do circuits work?
- What is static electricity?

**AMAZING MACHINE**
- Turn the wheel to wave the flag, how does the direction of motion change?
- How do gears work?
- Make the longest domino chain-reaction in your group.

**Third Floor**

**SPORTSZONE**
- Race against a famous athlete or throw the perfect pitch!
- What is one way to tell you are hydrated?
- How high can you jump?

**SIR ISAAC’S LOFT**
- Is it possible to create or destroy energy?
- Can you find an optical illusion?
- Why is it easier or harder to lift weights using a pulley system?