Discovery Camp Scholarship Application

Each year Discovery Camp offers scholarships for excellence in academics and leadership, as well as for those who are in need of financial assistance. Our goal is to provide children who express an interest in science an opportunity to attend a session of our summer day camp. Each scholarship awarded will cover one (1) week of Discovery Camp in 2020.

Scholarship Information
Carefully read the following guidelines and the entire application. Be sure that you understand all information before submitting a scholarship application.

- If you are applying for more than one child, please fill out and complete a separate application packet for each child.
- We will not return any documents submitted. You may want to make a copy of your application for your records.
- Applications must be received by 5:00 PM on Monday, March 30, 2020. No exceptions will be made.
- All applicants will be informed of the decision of the selection committee by April 10, 2020 through email. ALL DECISIONS ARE FINAL.
- If you do not receive a scholarship and wish to attend Discovery Camp, or if you receive a scholarship and would like to attend Discovery Camp for additional sessions, you will be required to fill out a registration form including payment information.
- If you have questions prior to submitting the application, please email discovery.camp@fi.edu.

Application Checklist:
Double check your application by using the checklist below. Have you:

- Completed all parts of the application
- Enclosed a copy of the child’s report card from last school year (2018-19)
- Enclosed a copy of the child’s report card, so far, from the current school year (2019-20)
- Enclosed a completed 2020 Discovery Camp Permission and Information Form
- Enclosed two (2) letters of recommendation. The letters should be written by an adult who is not related to the child, such as a teacher or coach.
  - Recommendation #1 – Filled out by: ________________________________
  - Recommendation #2 – Filled out by: ________________________________
- Enclosed the child’s question answers with their name on them

Submit your application 1 of 2 ways:
All items listed in the above checklist must be received by 5:00 PM on March 30, 2020 to be considered for a scholarship. Make sure that all parts of the application are in one envelope and labeled “Discovery Camp – Scholarships”.

1. Mail completed application to:
   The Franklin Institute
   Discovery Camp: Scholarships
   222 North 20th Street
   Philadelphia, PA 19103

2. Deliver completed application to the Business Entrance on 20th Street. From March 23 at 9:00 AM to March 30 at 5:00 PM *ONLY*, there will be a drop box for them at the guard’s desk.
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Please be sure to print legibly on all sections of the application. Difficulty in deciphering unclear letters/numbers may delay application response.

Part 1: Personal Information

Child Information

Name: __________________________________________________________   ______________________________________

Grade Level (entering Fall 2020): __________                Age: ___________                    Date of Birth: _____ / _____ / _____

School/School District Name: __________________________________________________________

Does the child qualify for free/reduced lunch or does their family receive public assistance?

 Yes          No

Does the child attend a public school within the School District of Philadelphia?

 Yes          No

Parent/Guardian Information

Name (s): ____________________________________________

Address: __________________________           Phone: _______ - _______ - _________   Email: ______________________________________

________________________________________

Parent(s) will be notified of application response through email. Be sure to include a valid email address.

Part 2: Session Preferences

Listed below are the dates and topics for eligible sessions of camp. In the blanks below, please indicate the child’s 1st, 2nd, and 3rd choices. We will do our best to accommodate the child’s interests. For more information on each session’s content, please check our website at: https://www.fi.edu/summer-camp

The child is entering _____ grade in Fall 2020:

<table>
<thead>
<tr>
<th>Mini Molecules (1st-2nd grades)</th>
<th>Awesome Atoms (3rd-6th grades)</th>
<th>Excited Electrons (7th-9th grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 22-26 Spin, Swing, Slide</td>
<td>Amusement Park Physics</td>
<td>Arcade Engineers</td>
</tr>
<tr>
<td>June 29-July 3 Robo-Camp</td>
<td>Robots</td>
<td>Robot Shop</td>
</tr>
<tr>
<td>July 6-10 Science Detectives</td>
<td>Whodunit??</td>
<td>CSI</td>
</tr>
<tr>
<td>July 13-17 Blast Off</td>
<td>Space Explorers</td>
<td>Mission: Moon</td>
</tr>
<tr>
<td>July 20-24 Creature Feature</td>
<td>Critter Class</td>
<td>Bugs to Beasts</td>
</tr>
<tr>
<td>July 27-31 Spin, Swing, Slide</td>
<td>Amusement Park Physics</td>
<td>Arcade Engineers</td>
</tr>
<tr>
<td>August 3-7 Robo-Camp</td>
<td>Robots</td>
<td>Robot Shop</td>
</tr>
<tr>
<td>August 10-14 Science Detectives</td>
<td>Whodunit??</td>
<td>CSI</td>
</tr>
<tr>
<td>August 17-21 Blast Off</td>
<td>Space Explorers</td>
<td>Mission: Moon</td>
</tr>
</tbody>
</table>
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Part 3: Questions

Questions for Parent/Guardian to answer:

Extracurricular Activities: What does the child like to do in their spare time? Example: groups, classes, programs, hobbies, etc.
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________

Service: How does the child contribute to their home or community?
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________

Questions for child to answer:

If you are entering grades 1-3 in September 2020:
*On separate sheets of paper, write or draw your answers with labels telling what you have drawn.*
1. What do you like about science?
2. How do you help your friends or family?
3. What would you like to do when you grow up?

If you are entering grades 4-9 in September 2020:
*On a separate sheet of paper, write your answer for each question. Responses should be 2-3 sentences in length.*
1. Where do you see science in your everyday life (not including school)?
2. How do you help your friends or family?
3. What makes you curious about science?

Part 4: Letters of Recommendation

We require two (2) letters of recommendation for each application. Letters must be written by an adult who knows the child well but is not a relative, such as a teacher or coach.

*Recommenders:* Letters should address the following ideas: your relationship with the child and how long you’ve known them; how the child interacts with their peers and adults; how the child would benefit from a hands-on, science education day camp; whether the child displays a need for access to STEM programming in a social environment; as well as anything else you think we should know.
YOU MUST RETURN THIS FORM BEFORE YOUR CHILD MAY ATTEND CAMP.

Please complete a separate form for each child attending camp. Thank you!

CAMPER INFORMATION
Child’s Name __________________________ Grade in Jan. 2020 _____ / Grade in Sept. 2020 _____
Requested t-shirt size (Youth XS-L or Adult S-XL) __________________________
Parents/ Guardian Names ________________________________________________
Operations or serious injuries (dates) ________________________________________
Chronic or recurring illness(es) ____________________________________________
Comments __________________________________________________________________
Dietary Restrictions __________________________________________________________________
Current medications __________________________________________________________________
Allergies: (Please note whether the allergy is an ingested or a contact allergy) ____________________________
Does your child carry an Epi-Pen?    Y    or   N   if Yes, what is the allergy? ____________________________

Please include a copy of your child’s Allergy Action Plan.

SNACK
Please check off the snacks your child is permitted to eat.
If your child can not have that snack, please pack an alternative.
*PreK/K classes will be offered Multi-Grain Cheerios as a morning snack daily.
Monday  ❑ Pepperidge Farm Goldfish  Thursday  ❑ Herr’s Variety Pack snack
Tuesday  ❑ Herr’s Variety Pack snack  Friday  ❑ Honey Maid Graham Crackers
Wednesday  ❑ Fruit Snacks  Supplemental Options  ❑ Mott’s Applesauce OR ❑ Multi-Grain Cheerios

SPECIAL NEEDS
Please list any mobility accommodations: ________________________________________________________________
Learning ability/developmental needs:
❑ Autism/Asperger’s    ❑ ODD/PDD    ❑ ADD/ADHD    ❑ Other: ____________________________
Does your child require wraparound services during the school year? If yes, will they be attending camp with
the child? If no, what are some helpful support strategies? ____________________________________________________________
Comments __________________________________________________________________

FIELD TRIP RELEASE
I grant permission for my child to participate in field trips during the camp day. Parents will be informed of all field
trips in advance.  ❑ Yes.  ❑ Yes, but only for walking field trips.  ❑ No, I do not.

PHOTO RELEASE
I grant permission for my child to be photographed, filmed, videotaped, or otherwise recorded and for my child’s likeness,
image, appearance, and/or voice to be used in Camp materials, productions made by or on behalf of TFI, or in advertising
or trade in promoting and publicizing the Camp, TFI, or its or their operations, affiliates, and business partners.
❑ Yes, I do.  ❑ No, I do not.

BEHAVIOR EXPECTATION POLICY
❑ I have read and understand the Behavior Expectation Policy on page 6 of the Survival Guide.

SURVEY RELEASE
I grant permission for my child to participate in short surveys about their perspectives on science and
satisfaction with camp. There is no risk to your child.  ❑ Yes, I do.  ❑ No, I do not.
CONTACT INFORMATION
Parents/Guardian ___________________________ Phone ___________________ Cell Phone ________________
Email Address that is checked regularly __________________________
Parents/Guardian ___________________________ Phone ___________________ Cell Phone ________________
Email Address that is checked regularly __________________________
Alternate Contact ___________________________ Phone ___________________ Cell Phone ________________

ALTERNATIVE DEPARTURE
Please list anyone who will pick up your child. Only listed adults will be allowed to pick up. All adults authorized for release must present a photo ID at pick up. I grant permission for my child to leave with the following adult guardians in addition to those listed above:
Name: ___________________________ Phone __________________
Name: ___________________________ Phone __________________

UNACCOMPANIED DEPARTURE (Campers 12 and over only)
I grant permission for my child to leave the museum unaccompanied (either by walking or taking public transportation) at the end of Camp at 4:00 PM.

RELEASE
I/We, (Parents / Guardian name), ______________________________ being the parent(s) or legal guardian(s) for, ______________________________ hereby give The Franklin Institute (TFI) staff permission to administer basic first aid when applicable, including the treatment of minor cuts, scrapes, burns (including sunburns) and stings. Medication will not be administered by TFI staff at any time. I hereby give permission to medical personnel and Emergency Medical Services selected by the staff of TFI to provide transportation and treatments, including X-rays and routine tests, for my child. In the event that I cannot be reached in an emergency, I hereby give permission to the physician/hospital where my child is transported to secure and administer treatment, including hospitalization and surgery, for my child. The completed forms may be photocopied for trips out of camp. I agree to assume financial responsibility for all medical and hospital expenses.

On behalf of the child / minor, I hereby release, discharge, and hold harmless, The Franklin Institute, and their officers, trustees, agents, and employees from and against all losses, claims, actions, costs, expenses and or damages, including attorney fees, arising out of my / our child’s participation in The Franklin Institute’s Discovery Camp, except for the willful misconduct or gross negligence of The Franklin Institute.

I / We have carefully read this release prior to its execution and I / we fully understand its contents.

__________________________ __________________________
Signature of Parent / Guardian Relationship to Child

__________________________
Date

Please return Permission and Information Form to:
Discovery Camp
The Franklin Institute
222 N. 20th Street
Philadelphia, PA 19103

Or email to: discovery.camp@fi.edu
Or fax to: 215.448.1235
At Discovery Camp, we have high expectations for campers’ ability to monitor their own behavior and strive to keep disciplinary actions to a minimum. We ask all campers to follow our three Discovery Camp rules at all times.

The following guidelines will be followed in the case of camper misbehavior.

**Campers will be made aware of where they stand for each infraction.**

For cases of disrespectful or disruptive behavior or language:

- **1st & 2nd strike** — Verbal warning or redirection if age appropriate
- **3rd strike** — Time out of an exhibit or activity (2-10 minutes depending on age and situation)
- **4th strike** — Time out with camp administrator & note home

For cases of physically aggressive* behavior towards others or themselves (*defined as purposeful and leaves a mark):

- **1st strike** — Time out with camp administrator & note home
- **2nd strike** — Time out with camp administrator & phone call to parents from camp administrator
- **3rd strike** — Camper must take 1 day off from camp
- **4th strike** — Camper is asked not to return to camp

The slate is wiped clean each day, but if a camper reaches 4 strikes on multiple days (not necessarily consecutive), then:

- **2nd day** — Phone call to parents from camp administrator
- **3rd day** — Camper must take 1 day off from camp
- **4th day** — Camper is asked not to return to camp

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**1**

Respect
The Franklin Institute
Treat our exhibits, artifacts, supplies, and equipment with care; clean up your classroom.

**2**

Respect your fellow campers
Be kind, use polite and respectful language, share, take turns, and keep all body parts outside of others personal space.

**3**

Respect your counselors
(including all camp staff and volunteers) Listen and then follow instructions, use polite and respectful language, stay with your class at all times.