

## Role Playing Student Activity Sheet

**Directions:** After reading your team's role playing card, discuss and answer the questions 1 – 3 below:

1. How would you define the term “life expectancy”?
2. Predict the future of the individual on your role-playing card. What will their life be like in the future?
3. What do you think the life expectancy of this person is? Explain.

Listen as your classmates read their role playing cards aloud. Now, answer the following questions:

4. How does age relate to life expectancy?
5. Does age determine life expectancy? Why or why not?
6. As a society, people tend to equate old age with a shortened life expectancy. Explain why this may or may not be accurate.

