

Student Presentation Product

Criteria for Assessment	Performance Scale			
	Advanced (4)	Proficient (3)	Basic (2)	Unsatisfactory (1)
Statement of Objective	Objective clearly and completely stated	Statement of objective either unclear or incomplete	Statement of objective both unclear and incomplete	Statement of objective not present
Understanding of related concepts	Student demonstrates a thorough knowledge of all important concepts	Student demonstrates adequate knowledge of most concepts	Student demonstrates adequate knowledge of some concepts	Student fails to demonstrate adequate knowledge of concepts
Classification and sequencing of ideas	All ideas are correctly classified and/or sequenced in all cases	Ideas are correctly classified and/or sequenced in most cases	Ideas are correctly classified and/or sequenced in some cases	Student fails to correctly classify and/or sequence ideas
Variety of details	Student uses a wide variety of strongly related details	Student uses a variety of related details	Student uses an adequate number of details	Student fails to use an adequate number of details
Annotations	Student provides complete documentation of a wide variety of scholarly sources	Student provides complete documentation of a variety of sources	Student provides adequate documentation of sources	Student fails to provide documentation of sources
Grammar and usage	Student writing always demonstrates correct usage and grammar	Student writing consistently demonstrates correct usage and grammar	Student writing demonstrates correct usage and grammar in most cases	Student writing fails to demonstrate correct usage and grammar
Charts, graphs and pictures	Student provides a sufficient number of pertinent graphics that further demonstrate thorough understanding	Student provides pertinent graphics that further demonstrate understanding	Student provides graphics that further demonstrate understanding	Student fails to provide pertinent graphics
Data and mathematical procedures	All data are reasonable and accurate and all mathematical procedures were carried out without errors	Most data are reasonable and accurate and most mathematical procedures were carried out without errors	Data are reasonable and accurate and mathematical procedures were carried out with few errors	Data are not reasonable and accurate and all mathematical procedures demonstrate several errors
Computer generated text	All student text is word processed, using correct format	Most student text is word processed, using correct format	Student text is not consistently word processed	Student failed to use word processing