

ANTICIPATION GUIDE - SUBSTANCE USE

Student Worksheet

Introduction:

In this activity, read each question and decide whether you think the answer is Yes (Y) or No (N). Record why you believe this and be prepared to share. After reading the assigned article, record if your feelings have changed for each of the questions.

Question	Before reading Yes (Y) or No (N)? Why?	After reading Yes (Y) or No (N)? Why?
1. Is all substance use “bad”?		
2. What about drugs that alter your brain functions? Are all brain altering drugs “bad”?		
3. Are there certain drugs or certain contexts where use of a brain-altering substance could be considered “good”? How would you decide if a certain type of substance use is “good” or “bad”?		

(This sample is adapted from “AVID: Reading for Disciplinary Literacy: A Schoolwide Approach” p. 108)